TERM 3 OVERVIEW - Kindergarten

Welcome to term 3 of Kindergarten for 2024! This overview is designed to outline what our classes will be engaged in this term.

**Kindergarten Teachers:** Prue Anderson, Jessica Pickering & Loren Franklin.

**Specialist Teacher/s:** Sarah Buckley, Alison Hicks & Kristie Davies.

**School leader for Kindergarten:** Charissa Gosper.

# GENERAL INFORMATION

* Drop off should not be before 8:45am as supervision is limited up until that time due to teachers and learning support staff preparing for the day.
* If you arrive before 8:45am, children will need to wait with parents/carers (juniors) or sit down in the senior courtyard (seniors).
* If you arrive later than 9:10am, you will need to sign your child in at the front office.
* Our ‘Kiss and Drop’ on Sherbrooke St operates for all students from 8.40-9.00am and from 3:00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to ‘Kiss and Drop’ in the afternoon.
* Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the ‘Kiss and Drop’ area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
* Our break times will be:

 Recess: 11:00am - 11:30am

#  In class eating time: 12:50pm - 1:00pm

#  Lunch: 1:00pm - 1:45pm

# Please ensure that your child brings to following **labelled** items to school each day:

* A sun smart hat
* A drink bottle
* Sensible enclosed shoes for sport/P.E

# MONDAY MORNING YARN UP

# Every Monday, we have our whole school Yarn Up to start the week in the senior playground. Students line up behind their class sign at the first bell with the Yarn Up commending at the second bell. Monday Morning Yarn Up is led by the year 6 Student Leaders and involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school. It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8:45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. There is no expectation that teachers respond to queries from families during their personal and family time.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- by phone on 61420760 or

- via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

| **Reason:** | **Please contact:** |
| --- | --- |
| **General Enquiries*** **Permission notes**
* **Enrolment enquiries**
* **After school clubs**
 | The Front Office on 6142 0760 or via email: admin@nthainslieps.act.edu.au |
| **Student Absences** | On the day:* Use the parent portal (if contacting the school before 9:15am as this will stop you receiving an SMS from the school)
* Email to absence@nthainslieps.act.edu.au
* Respond to the SMS from the school

Past or future:* Use the parent portal
* Email to absence@nthainslieps.act.edu.au
 |
| **Late arrivals, early pickups and changes to arrangements for your child** | In advance* Please email the front office, at least 48 hours in advance using the absence email address: absence@nthainslieps.act.edu.au
* This will ensure the communication is passed on to the teachers

Unexpected and on the day:* Please phone the front office on 6142 0760

*\*Please do not contact teachers directly as there is no guarantee they will see the communication in time.* |
| **The welfare or academic progress of your child**  | In the first instance* For any information regarding your child, please contact their class teacher in the first instance via email. All teacher’s email addresses are firstname.lastname@ed.act.edu.au

or* Contact the school leader for your child’s year level via their email address: firstname.lastname@ed.act.edu.au

or* Contact the school front office via 6142 0760 or email: admin@nthainslieps.act.edu.au and they will direct you to the appropriate person or have someone contact you.
 |
| **Concerns or enquiries** | Please contact the front office via email admin@nthainslieps.act.edu.au or call 6142 0760 for all general all:* General questions regarding excursions and school activities
* Non classroom related concerns or incidents
* To make an appointment with a member of the leadership team

This will ensure the communication is passed on and responded to as quickly as possible.  |

#

# ***Staff responding to communication***

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

As we continue to see illness during the colder weather, we remind families that if your child becomes unwell, please do not send them to school until their symptoms have resolved.

We are again expecting to see a higher number of staff away due to seasonal illness, as will be the case across all workplaces. While these short-term absences cannot be entirely avoided, we can all play our part in minimising the spread of disease by doing the right thing.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

#

#

#

#

# TERM 3 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 3.

| **English Focuses** | **Reading*** Modelled, shared and guided reading (supported by the home reading program)
* Building letter and sound relationships, including single sounds, blends and digraphs
* Oxford word list ‘star words’

**Writing & Spelling*** Letter and sound relationships
* Explicit letter formation
* Writing for a range of purposes, including retelling and writing to inform

**Viewing*** Making connections between characters, settings, events and personal experiences

**Speaking & Listening**  * Speaking in front of the class
* Active listening skills and turn-taking in conversations.

***Home Reading Program:*** *The Kindergarten home reading program will continue in term 3. Please send your child’s home reading folder each day and they will change the reader and read this with a volunteer, when possible, so that it is familiar to them. They can take a couple of books home for the weekend. If you can volunteer regularly or as a one off, please speak to your child’s teacher.*  |
| --- | --- |
| **Maths Focuses** | **Number and Algebra**Teen numbers * Place value
* Addition and subtraction
* Sharing/making groups
* Simple fractions

**Measurement and Geometry*** Mass and Capacity

Position and location*You can support your child at home by discussing and solving everyday maths problems in a fun and practical way. Some examples include, counting groups of everyday items or objects when shopping, observing numbers in the environment, playing dice, domino or card games and playing games such as ‘Guess the Number’.* |
| **Unit of Inquiry** | ***Sharing the planet* (Weeks 1-10)**Central idea: Many factors influence the survival of living thingsConcepts: Causation & ChangeLines of inquiry:* The needs of living things and how external factors affect them
* The different ways living things survive and adapt
* Ways to represent and care for places/environments
 |
| **Specialist Focuses** | **Library**This term in the library, we are exploring the Children’s Book Council of Australia’s shortlisted books in the lead up to Book Week. There are 36 books nominated this year, and we are primarily looking at those in the early childhood and picture book categories. After viewing these texts, students are supported to connect with the characters and events through discussions, event sequencing and character descriptions.Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.**Art**This term in visual art, kindergarten students will explore a variety of ways of making art together and individually. Students will practise creating textures, colour mixing and cooperative studio habits. They will learn about shape, colour and texture and how to create emphasis by using contrasting elements. Students will have the opportunity to experiment with a range of art processes, including making life-sized robot figures, theatre masks and paper bag puppets. |

# TERM 3 CALENDAR

| ***Week 5*** | * Book Week & Book Week Parade. More information to follow.
* **Thursday 22 August** - Athletics Carnival - Rotations at school for K-1
 |
| --- | --- |
| ***Week 6*** | * **Monday 26 August** -National Zoo & Aquarium excursion -TBC
 |
| ***Week 8*** | * **Thursday 12 September** - R U OK Day?
* **Friday 13 September** - Kindergarten Assembly
 |
| ***Week 9*** | * **Tuesday 17 September** - School photos; main day
* **Thursday 19 September** - School photos; Preschool and catch up
 |
| ***Week 10*** | * **Friday 27 September** - Last day of term
 |

#

# WEEKLY TIMETABLES

What a week in **KJP** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  | Library | Art |  |  |

What a week in **KPA** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  |  | LibraryArt |  |  |

What a week in **KLF** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  | Art | Library |  |  |

If you have any questions, please speak to your child’s teacher. We look forward to a fun term of learning!

*The Kindergarten Team*

*KPA -* prudence.anderson@ed.act.edu.au

*KLF* - loren.franklin@ed.act.edu.au

*KJP -* jessica.pickering@ed.act.edu.au

*School Leader -* charissa.gosper@ed.act.edu.au