TERM 2 OVERVIEW - YEAR 6

Welcome to term 2 of Year 6 for 2024! This overview is designed to outline what our classes will be engaged in this term.

**Year 6 Teachers:** Remana Ashton, Kirsten Khan (Tuesdays on 6RA), Damian Robbie and Vidhya Saravanan

**Specialist Teacher/s:** Alison Hicks and Kristie Davies (Library), Chrystel Wille (French) and Amy Pepper (PaCH)

**School leader for Year 6:** Stacey Low

# GENERAL INFORMATION

* Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
* If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
* If you arrive later than 9.10am, you will need to sign your child in at the front office.
* Our ‘Kiss and Drop’ on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to ‘Kiss and Drop’ in the afternoon.
* Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the ‘Kiss and Drop’ area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
* Our break times will be:

Recess - 11:00am - 11:30am

# In-class eating time - 12:50pm - 1:00pm

# Lunch - 1:00pm - 1:45pm

# Please ensure that your child brings to following **labelled** items to school each day:

* A sun smart hat
* A drink bottle
* Sensible enclosed shoes for sport/P.E

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# MONDAY MORNING YARN UP

# Every Monday, we have our whole school Yarn Up to start the week in the senior playground. Students line up behind their class sign at the first bell with the Yarn Up commending at the second bell. Monday Morning Yarn Up is led by the year 6 Student Leaders and involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school. It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. There is no expectation that teachers respond to queries from families during their personal and family time.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- by phone on 61420760 or

- via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

| **Reason:** | **Please contact:** |
| --- | --- |
| **General Enquiries**   * **Permission notes** * **Enrolment enquiries** * **After school clubs** | The Front Office on 6142 0760 or via email: [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au) |
| **Student Absences** | On the day:   * Use the parent portal (if contacting the school before 9:15am as this will stop you receiving an SMS from the school) * Email to [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au) * Respond to the SMS from the school   Past or future:   * Use the parent portal * Email to [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au) |
| **Late arrivals, early pickups and changes to arrangements for your child** | In advance   * Please email the front office, at least 48 hours in advance using the absence email address: [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au) * This will ensure the communication is passed on to the teachers   Unexpected and on the day   * Please phone the front office on 6142 0760   *\*Please do not contact teachers directly as there is no guarantee they will see the communication in time.* |
| **The welfare or academic progress of your child** | In the first instance   * For any information regarding your child, please contact their class teacher in the first instance via email. All teacher’s email addresses are [firstname.lastname@ed.act.edu.au](mailto:firstname.lastname@ed.act.edu.au)   or   * Contact the school leader for your child’s year level via their email address: firstname.lastname@ed.act.edu.au   or   * Contact the school front office via 6142 0760 or email: [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au) and they will direct you to the appropriate person or have someone contact you. |
| **Concerns or enquiries** | Please contact the front office via email [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au) or call 6142 0760 for all general all:   * General questions regarding excursions and school activities * Non classroom related concerns or incidents * To make an appointment with a member of the leadership team   This will ensure the communication is passed on and responded to as quickly as possible. |

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# ***Staff responding to communication***

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time.If your matter is urgent please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

As we approach winter and the colder weather, we remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

This winter we are again expecting to see a higher number of staff away due to seasonal illness, as will be the case across all workplaces. While these short-term absences cannot be entirely avoided, we can all play our part in minimizing the spread of disease by doing the right thing.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

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# TERM 2 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 2.

| **English Focuses** | **Reading**Read aloudsIndependent reading to develop fluency and expressionNon-fiction texts - developing comprehension and research/note taking skills**Writing & Spelling**Quick writes, student choiceSpelling inquiries  * Word noticing * Explanation writing (structural and language features)  **Viewing**  * BTN and other videos about UOI topics to develop note taking skills  **Speaking & Listening**   * Rostrum Public Speaking Competition |
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| **Math Focuses** | **Number and Algebra**Ordering common fractions (with and without number line)Adding and subtracting fractions with related denominatorsIdentifying and explaining rules used to create growing patternsSolving problems involving fractions, decimals and percentages of a quantity**Measurement and Geometry**  * Converting between common metric units of length and solving problems using decimal representations * Solving problems by establishing the formula for area of a rectangle  **Statistics and Probability**Conducting chance experiments and comparing observationsEstimating and assigning probabilities of an event using fractions, percentages and decimals |
| **Unit of Inquiry** | **How the World Works (Weeks 1-3)** *Central idea:* Electricity is produced, transformed and consumed by human societies in a variety of ways and we have a role in its sustainable production, consumption and conservation*Concepts:* Function, Responsibility and Perspective*Lines of inquiry:*  * What is electricity and how is it produced (renewable/non-renewable) * How do we transform and use electricity to meet our needs? * Electricity production/consumption in the future and our role  *Approaches to learning:* Thinking skills   * Critical Thinking (analysis, evaluation) * Creative Thinking (generating ideas, considering new perspectives)   Research skills   * Information Literacy (formulating & planning, gathering & recording, synthesising & interpreting, evaluating & communicating)  **Who We Are \* Peer Support (Weeks 3, 5-10)***Central idea:* Developing strong leadership depends on many factors and an understanding of how leaders influence a community.*Concepts:* Form and Responsibility*Lines of inquiry:*  * The skills, roles and responsibilities and qualities of effective leaders * Factors that influence our decisions  *Approaches to learning:*  * Self-Management Skills (managing self, self motivation, resilience) * Social Skills (respecting others, supporting others, social intelligence and resolving conflict)   **Where we are in Place and Time (Weeks 4-10)** *Central idea:* How significant events have shaped our nation.*Concepts:* Change, Connection, and Responsibility*Lines of inquiry:*  * Key figures and events in Australian history. * Why Australia is a multicultural society. * How Australia is governed.  *Approaches to learning:* Communication skills   * Informed choices   Thinking skills   * Analysis & evaluation |
| **Specialist Focuses** | **French**  This term in French, students will keep working on how to introduce themselves with a focus on speaking and writing. They will extend their ability to share information about themselves and each other and will be able to use their knowledge to describe themselves. Students will know how to say the date and the weather.  **Library**  This term in the library, senior students are continuing to develop their research skills through note-taking and referencing. They are learning to develop and expand on new information that they have learned through this process. They will be partaking in a research project about a country from Asia.  Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.  **PaCH**  This term in Personal and Community Health (PACH), students will create a Google Site based on their knowledge of the six Ngunnawal seasons. They will continue to care for the school garden and explore how changing physical conditions can impact biodiversity and plant growth. Students will also participate in whole school sustainability activities such as World Bee Day. |

# TERM 2 CALENDAR

| ***Week 3*** | * **Tuesday 14 May -** Cross Country * **Wednesday 15 May** - Year 6 Peer Support Training * **Friday 17 May** - Book Fair will be open for parents/carers to visit |
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| ***Week 4*** | * **Monday 20 - Wednesday 22 May** - Year 6 Camp at The Tops * **Thursday 23 May** - Year 6 Combined Band * **Friday 24 May** - World Bee Day celebrations |
| ***Week 5***  ***Reconciliation Week*** | * **Monday 27 May** - Reconciliation Day Public Holiday * **Friday 31 May** - North Gungahlin Cross Country |
| ***Week 6*** |  |
| ***Week 7*** | * **Monday 10 June** - King’s Birthday Public Holiday |
| ***Week 8*** |  |
| ***Week 9*** |  |
| ***Week 10***  ***NAIDOC Week (2-9 July)*** | * **Monday 1 July** - Reports Home * **Friday 5 July** - Last Day of Term 2 |

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# WEEKLY TIMETABLE

What a week in **6DR** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
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What a week in **6RA** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
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What a week in **6VS** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
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If you have any questions, please speak to your child’s teacher. We look forward to a fun term of learning!

The Year 6 Team

Remana Ashton, Kirsten Khan, Damian Robbie and Vidhya Saravanan