TERM 3 OVERVIEW - YEAR 4

Welcome to term 3 of Year 4 for 2024! This overview is designed to outline what our classes will be engaged in this term.

**Year 4 Teachers:** Sheridan Brill, Shane Fajardo, Annette Pass and Laura Egan-Burt

**Specialist Teacher/s:** Andrea Campbell (Music), Amy Pepper (PACH) and Chrystel Wille (French)

**School leader for Year 4:** Jayde Condon

# GENERAL INFORMATION

* Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
* If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
* If you arrive later than 9.10am, you will need to sign your child in at the front office.
* Our ‘Kiss and Drop’ on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to ‘Kiss and Drop’ in the afternoon.
* Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the ‘Kiss and Drop’ area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
* Our break times will be:

 Recess - 11:00am - 11:30am

#  In-class eating time - 12:50pm - 1:00pm

#  Lunch - 1:00pm - 1:45pm

# Please ensure that your child brings to following **labelled** items to school each day:

* A sun smart hat
* A drink bottle
* Sensible enclosed shoes for sport/P.E

# MONDAY MORNING YARN UP

# Every Monday, we have our whole school Yarn Up to start the week in the senior playground. Students line up behind their class sign at the first bell with the Yarn Up commending at the second bell. Monday Morning Yarn Up is led by the year 6 Student Leaders and involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school. It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. There is no expectation that teachers respond to queries from families during their personal and family time.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- by phone on 61420760 or

- via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

| **Reason:** | **Please contact:** |
| --- | --- |
| **General Enquiries*** **Permission notes**
* **Enrolment enquiries**
* **After school clubs**
 | The Front Office on 6142 0760 or via email: admin@nthainslieps.act.edu.au |
| **Student Absences** | On the day:* Use the parent portal (if contacting the school before 9:15am as this will stop you receiving an SMS from the school)
* Email to absence@nthainslieps.act.edu.au
* Respond to the SMS from the school

Past or future:* Use the parent portal
* Email to absence@nthainslieps.act.edu.au
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| **Late arrivals, early pickups and changes to arrangements for your child** | In advance* Please email the front office, at least 48 hours in advance using the absence email address: absence@nthainslieps.act.edu.au
* This will ensure the communication is passed on to the teachers

Unexpected and on the day* Please phone the front office on 6142 0760

*\*Please do not contact teachers directly as there is no guarantee they will see the communication in time.* |
| **The welfare or academic progress of your child**  | In the first instance* For any information regarding your child, please contact their class teacher in the first instance via email. All teacher’s email addresses are firstname.lastname@ed.act.edu.au

or* Contact the school leader for your child’s year level via their email address: firstname.lastname@ed.act.edu.au

or* Contact the school front office via 6142 0760 or email: admin@nthainslieps.act.edu.au and they will direct you to the appropriate person or have someone contact you.
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| **Concerns or enquiries** | Please contact the front office via email admin@nthainslieps.act.edu.au or call 6142 0760 for all general all:* General questions regarding excursions and school activities
* Non classroom related concerns or incidents
* To make an appointment with a member of the leadership team

This will ensure the communication is passed on and responded to as quickly as possible.  |

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# ***Staff responding to communication***

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time.If your matter is urgent please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

As we approach winter and the colder weather, we remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

This winter we are again expecting to see a higher number of staff away due to seasonal illness, as will be the case across all workplaces. While these short-term absences cannot be entirely avoided, we can all play our part in minimizing the spread of disease by doing the right thing.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

# TERM 3 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 3.

| **English Focuses** | **Reading*** Literature Circles (weeks 1-5)
* Explicit teaching of comprehension strategies (weeks 6-10)

**Writing & Spelling*** Persuasive writing - Advertisements
* Writing from different perspectives - diary entries, sensory poems

**Viewing*** BTN
* Variety of resources across different subject areas

**Speaking & Listening** * Encouraging active listening skills across all subject areas
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| --- | --- |
| **Math Focuses** | **Number and Algebra**Fractions and Decimals - equivalent fractions, tenths and hundredths* Financial Maths - Adding and subtracting money
* Ongoing revision of times tables/multiplication facts
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| **Unit of Inquiry** | **How the World Works (Weeks 1 to 4 )***Central idea:* Understanding scientific principles allows people to design, create and invent*Concepts:* Form, Function*Lines of inquiry:* * Understanding the scientific principles of forces
* Applying understanding of forces and motion for design and technology (simple machines)
* Thinking like scientist

*Approaches to learning:** Research Skills - Observing, Planning and Recording Data
* Thinking Skills - Acquisition of Knowledge and Application
* Communication Skills - Reading, Writing and Viewing
* Self-Management Skills - Informed Choices
* Social Skills **-** Group Decision Making, Adopting a variety of group roles, Cooperating, Resolving Conflict

**Where We Are in Place and Time (Weeks 5 to 10 )***Central idea:* Colonisation creates change and conflict.*Concepts:* Causation, change, perspective*Lines of inquiry:** The experiences of the First Nations people prior to colonisation
* The reasons colonies were established in Australia
* The effects of colonisation on people and environments

*Approaches to learning:** Research Skills - Gathering and Recording
* Thinking Skills - Analysis and Evaluation
* Communication Skills - Speaking and Listening
* Social Skills - Social Intelligence and Supporting Others
* Self-Management - Emotional Management and Self-Motivation
 |
| **Specialist Focuses** | **Music**This term Year 3 students review music skills to play recorders and pitched instruments. We continue to practise note reading on a 5 line staff and analyse music patterns and forms of music.**PACH**In Personal and Community Health (PaCH) lessons, students will become citizen scientists as part of BirdLife Australia’s Gang-gang program. Students will develop their knowledge of scientific processes and learn about real-life sustainability issues. Students will also participate in the school’s sustainability practices such as recycling, composting and caring for the school garden.**French**This term students will learn about sport and the Paris Olympic Games. We will discuss Bastille Day, the French Revolution and the Tour de France. Students will be exposed to some famous buildings found in Paris. They will also learn a French poem as part of the French Poetry competition taking place in the ACT. |

# TERM 3 CALENDAR

| ***Week 3*** |  |
| --- | --- |
| ***Week 4*** |  |
| ***Week 5******Book Week*** | * **Thursday 22 August** - Athletics Carnival
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| ***Week 6*** |  |
| ***Week 7*** | * **Tuesday 3 September** - Limelight Dance Tech Run @ Llewellyn Hall (9.00-11.00)
* **Thursday 5 September** - District Athletics Carnival @ AIS
	+ Limelight Dance Dress Rehearsal @ Llewellyn Hall (9.00-3.00pm)
	+ Limelight Dance Perform @ Llewellyn Hall (6.15-9.00pm)
* **Friday 6 September** - Year 4 Assembly
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| ***Week 8*** | * **Thursday 12 September** - R U OK? Day
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| ***Week 9*** | * **Tuesday 17 September** - School photos main day
* **Thursday 19 September** - School photos - Preschool and catch up
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| ***Week 10*** | * **Thursday 27 - Friday 28 September** - Year 4 camp @ Birrigai
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# WEEKLY TIMETABLE

What a week in **4SB** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| PACHMusic |  | French |  | Assembly every 2nd week (odd weeks) |
|  | Pickleball (weeks 2-6) |  | Library Borrowing |  |

What a week in **4SF** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  |  | Pickleball (weeks 2-6) |  | Music |
| PACH | French |  |  | Assembly every 2nd week (odd weeks) |
|  |  |  | Library Borrowing |  |

What a week in **4AP** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| MusicPACH |  |  |  | Assembly every 2nd week (odd weeks) |
|  | Pickleball (weeks 2-6) | French | Library Borrowing |  |

What a week in **4LB** looks like:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
|  |  | Pickleball (weeks 2-6) |  |  |
| French |  | Music |  | Assembly every 2nd week (odd weeks) |
|  |  |  | PACHLibrary Borrowing |  |

If you have any questions, please speak to your child’s teacher. We look forward to a fun term of learning!

The Year 4 Team

Sheridan, Shane, Annette and Laura